



Our approach to remote learning

The Smallberry Green Primary School has a clear, well-sequenced curriculum that supports pupils both in class and remotely. We have a system in place to support remote education, using curriculum-aligned resources.

There should be no interruption to children's learning. If your child is self-isolating learning should be continued at home. We will provide learning when pupils are self-isolating at home:

- If we have closed a class or year group 'bubble'.
- Your child has coronavirus (COVID-19) symptoms and/or a positive test result.
- Your household has been contacted as part of Test & Trace.
- Any local or national 'lockdown'.

Learning at home might be delayed by one day if we need to get things ready (for example if children go home on a Tuesday, we may need to use part of Wednesday to get things ready).

Nursery and Reception

Children in our Nursery and Reception will be set learning activities by their class teachers via Google Classroom. There will be over-overs used in some learning to support literacy, phonics teaching and Story time.



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Example Timetable:

Nursery

Activities
Monday
Learn the T sound
Letter formation play
Blind fold obstacle course
Tuesday
Story Map of Tim's Garage story
CVC say and spot—Listen and Find
Wednesday
Silly soup
Shape vehicles—what will you build?
Charanga music—step 3
Thursday
Make your own story
Sorting vehicles—Can you sort?
Friday
Number 6 party
Story quiz

Reception

Day	8.30-9.00	9.00-9.30	9.30-11.30	11.30-12.00	12.00-1.00	1.00-1.30	1.30-2.30	2.30-3.00
Monday	PE- See Google Classroom for ideas	Phonics- Use Sounds Write PowerPoint	Busy Time (play and learn) Can they build a Lego house for a toy? It needs 1 door, 3 windows and chimney. Encourage child to draw their design and label what it is.	Literacy- See Google Classroom for daily activities	Lunchtime	Maths- See Google Classroom for daily activities	Busy Time	Shared reading- see Google Classroom for daily activities
Tuesday	PE- See Google Classroom for ideas	Phonics- Use Sounds Write PowerPoint	Make some playdough and play squish, squeeze, stretch and craft.	Literacy- See Google Classroom for daily activities		Maths- See Google Classroom for daily activities	Music- Sing some of your favourite songs – see Google Classroom	Shared reading- see Google Classroom for daily activities
Wednesday	PE- See Google Classroom for ideas	Phonics- Use Sounds Write PowerPoint	Build a den and read some stories inside. Maybe it's a pirate ship and you need to capture Captain Red Beard.	Literacy- See Google Classroom for daily activities		Maths- See Google Classroom for daily activities	Art	Shared reading- see Google Classroom for daily activities
Thursday	PE- See Google Classroom for ideas	Phonics- Use Sounds Write PowerPoint	Play board games or create your own. Have a tea party with some teddies. Bake a cake and share it with your toys.	Literacy- See Google Classroom for daily activities		Maths- See Google Classroom for daily activities	Busy Time	Shared reading- see Google Classroom for daily activities
Friday	PE- See Google Classroom for ideas	Phonics- Use Sounds Write PowerPoint				Maths- See Google Classroom for daily activities	PSHE- See Google Classroom.	Shared reading- see Google Classroom for daily activities



Year 1 to 6

Google Classroom is our chosen digital education platform. Teachers will use Google Classroom to:

- Set work matched to the learning that is happening in class.
- Receive completed work, handed-in by pupils working at home.
- Mark and give feedback about work completed each day.
- Gauge how well all pupils are progressing through the curriculum using questions and other suitable tasks.
- Contact your child if they have not submitted work onto Google Classroom.
- If a pupil is unable to access the internet or a device, we have a number of devices available for pupils to borrow. We can also provide learning on paper.

In the event of any closure, your child will be asked to log into Google Classroom to access and complete work set by your child's class teacher.

In addition to English and maths pupils will be set work for:

- Spelling.
- Handwriting activities.
- Curriculum subjects (E.g. DT/ART/History/Geography/PSHE/Computing etc – Oak Academy and BBC resources will be used to support curriculum subjects).
- Story time and phonics (As appropriate).
- Online learning for music, Spanish and PE.

This will be the equivalent for around 3 hours learning per day for pupils in Year 1 and 2 and 4 hours for those in Years 3, 4, 5 and 6.



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Example Timetables:

Year 1

	9.00-10.00	10.00-10.15	10.15-10.40	10.40-11.30	11.30-12.30	12.30-13.00	13.00-14.00	14.00-14.30	14.30-15.00
MON	English	MORNING BREAK	Phonics	Maths	LUNCHTIME	Listen to class text	PSHE	Spelling/Phonics quiz	Read a book together
TUES	English		Phonics	Maths		Listen to class text	Science	PE	Read a book together
WED	English		Phonics	Maths		Read a story	Geography	Spelling/Phonics quiz	Read a book together
THUR	English		Phonics	Maths		Read a story	RE	Music	Read a book together
FRI	English		Phonics	Maths		Read a story	Computing	Spelling/Phonics quiz	Read a book together

Year 2

Day	9:00 - 9:30	9:30 – 10:30	10:30 - 10:45	10:45-11:00	11:00 – 12:00	12:00 – 13:00	1:00 - 1:30	13:30 – 14:45		3:00 - 3:15	
MON	Phonics	English	BREAK	Mental maths	Maths	LUNCHTIME	Listen to class story	Computing	P.E	Read a book together	
TUES	Phonics	English		Mental maths	Maths		Handwriting and spellings	R.E	P.E	Read a book together	
WED	Phonics	English		Mental maths	Maths		Handwriting and spellings	PSHE	10 min break	Music	Read a book together
THUR	Phonics	English		Mental maths	Maths		Handwriting and spellings	Science	10 min break	Science	Read a book together
FRI	Phonics	English		Mental maths	Maths		Handwriting and spellings	History	10 min break	History	Read a book together



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Year 3

Monday	Maths 08:30-09:30am	English 10:00-11:00am	Phonics 11:00-12:00pm	RE Christianity 1:00-2:00pm
Tuesday	Maths 08:30-09:30am	English 10:00-11:00am	History The Shang Dynasty 11:00-12:00pm	PE Joe Wicks Fitness 1:00-2:00pm
Wednesday	Maths 08:30-09:30am	English 10:00-11:00am	Science Rocks and Fossils 11:00-12:00pm	Science Rocks and Fossils 1:00-2:00pm
Thursday	Maths 08:30-09:30am	English 10:00-11:00am	PSHCE 11:00-12:00pm	PE Positive Health Diary 1:00-2:00pm
Friday	Maths 08:30-09:30am	English 10:00-11:00am	Music Charanga 11:00-12:00pm	Spanish Language Angels 1:00-2:00pm

Year 4

	English		Maths		Curriculum 1		Curriculum 2
Mon	Reading Comprehension		Maths	TT Rockstars		History	P.E. Let's get active
Tues	SPaG		Maths	TT Rockstars		Science	Science
Wed	Planning		Maths	TT Rockstars		Music	PSHE
Thurs	Writing		Maths	TT Rockstars		R.E.	Art
Fri	Reading Comprehension		Maths	TT Rockstars		Spanish	Computing



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Year 5

	9.00- 10.00	10:00am – 10:30am	10.30 – 11:00	11:00 – 12:00pm	12.00- 13.00	13:00-14:00	14:00-15:00
MON	Reading	Spelling	MORNING BREAK	Maths	LUNCHTIME	Art	Computing
TUES	SPaG	Spelling		Maths		MFL	RE
WED	Writing	Spelling		Maths		PSHE	History
THUR	Writing	Spelling		Maths		Music	PE
FRI	Reading	Spelling		Maths		Science	

Year 6

6	8:45 – 9:00	9.00- 10.00	10:00am – 10:30am	10.30 – 10.45	10:45 – 12:00pm	12:00pm – 12:30pm	12.30- 13.30	13:30-15:00	14.55- 15.15/15.25
MON	SOFT START	Mathematics	Spelling Frame	MORNING BREAK	Reading	Computing	LUNCHTIME	Art	Silent Reading/ Work Submission/ Short story video
TUES		Mathematics	Spelling Frame		SPaG	Spanish		RE	Silent Reading/ Work Submission/ Short story video
WED		Mathematics	Spelling Frame		Writing	PSHE		History	Silent Reading/ Work Submission/ Short story video
THUR		Mathematics	Spelling Frame		Writing	Year 6 Library		PE	Silent Reading/ Work Submission/ Short story video
FRI		Mathematics	Spelling Frame		Reading	Mindfulness		Music	Silent Reading/ Work Submission/ Short story video
								Science	

*If a whole class is isolating, check-in times with a member of staff will be spaced throughout the day through Google Classroom.

SEND pupils:

- Pupils with an EHCP will complete work set by the Class Teacher.



- Those pupils with a special educational needs without an EHCP will also have work set by the Class Teacher, where needed this will be adapted to suit their ability within the teaching phase.

Example Timetable:

Evergreen

	08.30 - 09.15	09.15 - 10.15	10.15 - 10.30	10.30 - 11.00	11.00 - 12.00	12.00 - 1.00	1.00 - 2.00	2.00 - 3.00
M	English Games	English	B R E A K	Maths Games	Maths	L U N C H	History 1	Music
T	English Games	English		Maths Games	Maths		History 2	Social Skills
W	English Games	English		Maths Games	Maths		History 2	Speech and Language
T	English Games	English		Maths Games	Maths		Spellings	Handwriting
F	English Games	English		Maths Games	Maths		P.E	Golden Time

Disadvantaged Pupils:

- In addition to 'check-ins' from the class teacher, TA's will also be calling home to support the family and children.
- Additional learning packs will be provided for pupils if needed.
- If children do not have access to technology/internet, we will endeavour to seek technology/internet access to support the child while learning at home.

What happens if my child is self-isolating, but the rest of the class are still in school?

If your child is self-isolating due to COVID symptoms or as directed by 'Test and Trace' and the rest of their class is in school, the child should continue to complete set work on Google Classroom, if they are well enough to do so.



Be prepared:

Check your child can log in to Google Classroom. If they are unable to, please do the following:

- Contact the school office between 8.30am and 3.15pm to request/check the username and password details are correct.
- Request a 'User guide' for Google Classroom.

We will ensure that Governors, staff, parents and carers are aware of the school's remote education provision by maintaining regular communication and providing updates on any changes to the provision.