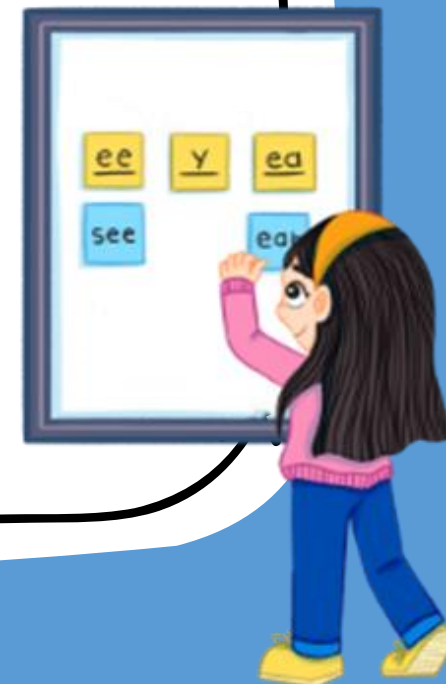




Phonics Workshop



- Phonics programme
- Phonics lessons
- Phonics Screening Check
- Phonics support in school
- How to support at home



Sounds-Write

Sounds-Write is a phonics programme that will provide your child with the tools to...

Read

Spell

Write

**Words are composed of sounds and
sounds can be represented by letters**

We teach children to **listen** and tune into the **sounds** they hear in words so they can represent them.

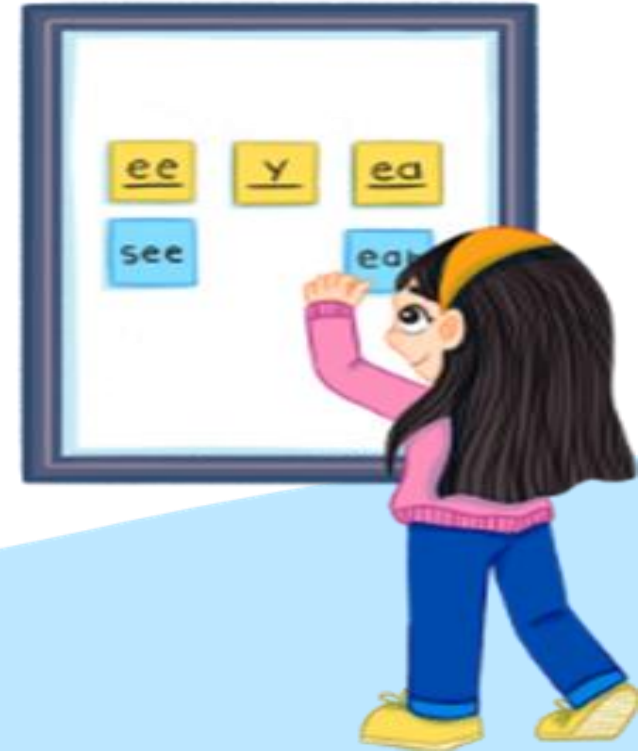
Sounds-Write lessons teach children 3 main skills

Segmenting

Blending

**Phoneme
Manipulation**

Daily
30
minute
sessions



Concepts and Knowledge

To become fluent readers and spellers children need to know:

1: Letters are used to spell individual sounds (one at a time, from left to right across the page).

2: Each sound may be spelled by one or more letters.

cat ship night weight

3: Sounds may be written in more than one way:

play, rain, great, gate

4: Many spellings represent more than one sound.

the spelling < ea > can represent the sounds: seat, head, break

Extended Code

- As they have completed the initial code in Reception, children will be proficient in the skills of segmenting and blending.
- In year 1, children build upon these skills and their phonics' code knowledge.
- They are introduced to the knowledge that:
 - ‘many sounds can be represented by more than one spelling’
 - ‘many spellings represent more than one sound’

ae

ai

train

ay

play

ea

steak

a-e

quake

ea

stream

ea

great

ee

e

be

ea

stream

ee

meet

y

messy

Lessons used to teach the Extended Code

Lesson 6

play
rain
great
gate

Word
Puzzles

Lesson 7

ay
play
day

ea
break
great

a-e
gate
cake

ai
rain

eigh
eight

a
baby

Reading &
Writing

Dictation

Dictation

Lesson 8

ay
play
day

ea
break
great

a-e
gate
cake

ai
rain
wait

eigh
eight

a
baby
table

Sound
Review

Lesson 9

My name is Kate. I am eight. I have a mate. Her name is Jade. She's always late and I don't like to wait. It can be a real pain.

Last May, Jade and I went to Spain. We went to stay with Jade's uncle Aidan.

<u>Word</u>	<u>Spelling</u>
name	a-e
Kate	a-e
eight	eigh
mate	a-e

Seek the
Sound

Rehearsal and Consolidation

- Explicit understanding is by no means immediate.
 - Conceptual understanding grows with repeated exposure and practice.
 - Lots of opportunities need to be provided for children to practise new material.
 - We provide children with a range of activities to practise new material or review previous learnt sounds.
 - This helps children to see the sounds in different contexts. It will also help sustain children's interest and motivation.
 - It is vital to continue to teach the sounds in the extended code in the context of whole words.
- 

Phonics Screening Check



- A word-reading assessment taken by all Year 1 children nationwide.
- This year the test will take place in the week commencing the 10th June 2024.
- Children read 40 words with their teacher 1-to-1 in a quiet space.
- It takes between 5-10 minutes per child.
- The purpose of the phonic screening check is to assess if children have learned phonic decoding to an age-appropriate standard.

What does the test consist of?

- The test is comprised of **40 words** that progress in difficulty.
- There are **two sections** in the 40-word check and it will assess phonics skills and knowledge learned through **Reception** and **Year 1**. Your child will read four words per page for their teacher and they will probably do the check in one sitting of about **5-10** minutes.
- For your child to succeed in this test they need to be able to recognise all their Year 1 phonics sounds and be able to blend them together to read the 40 words.
- The children need to know the graphemes in order to be able to read the words. They will have learnt these graphemes during their phonics lessons. *A grapheme is the letter/letters that represent a sound.*

Real Words

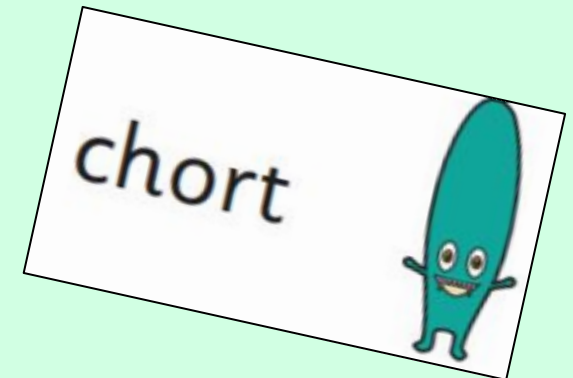
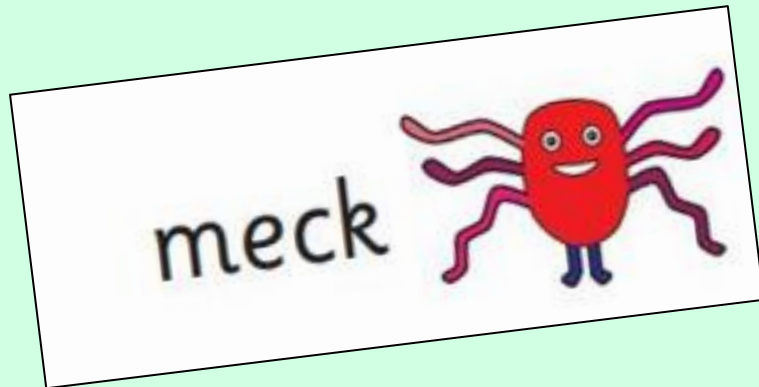


Alien Words



What does the test consist of?

- Alien or nonsense words are made up of graphemes that follow the phonics that children have been taught.
- The purpose of alien/nonsense words is to assess if the children can recognise the grapheme in any word, rather than just words they are familiar with.
- Children will need to read these words with the correct sounds to show they have understood the phonics they have been taught. These words will ensure children do have code knowledge and decoding skills.



The Results

- The pass mark for the phonics screening check has always been 32
- However, the pass mark is decided after the test is completed and results are reported to the Local Authority. The pass mark can change.
- If children do not manage to pass, they are given extra support and **repeat the check again in Year 2**.
- Parents/Carers will be informed of the results via letter along with the child's end of year report.

2018 Phonics

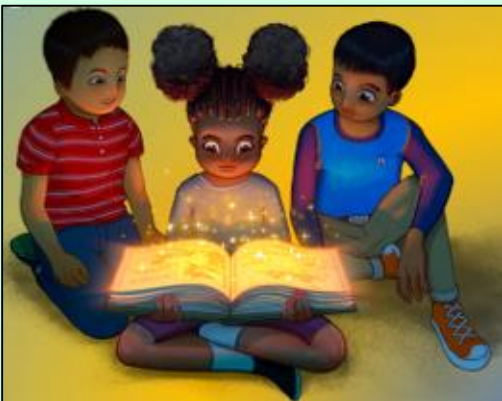
Screening check: answer sheet

First name: _____
Last name: _____

Screening check responses: Please tick the appropriate box for each word. The use of the comment box is optional.

Word	Section 1			Comment	Word	Section 2			Comment
	Correct	Incorrect				Correct	Incorrect		
reb					var				
wup					slirt				
jub					weaf				
eps					probe				
vuss					flap				
quop					braint				
zook					scrid				
chack					sploie				
skap					twice				
blom					gloom				
meft					turn				
veems					mode				
chop					blast				
sing					groans				
clart					spray				
shock					strike				
flat					delay				
skil					modern				
gift					saucers				
coins					charming				

Total correct: _____



- At Smallberry, we aim to ensure every child learns to read accurately as quickly as possible so they are set up for success in school and in life.
- Therefore, we want all children to pass the test in year 1, as this means that they have a secure grasp of the phonics code knowledge and are able to confidently segment and blend to read words; enabling them to take the next steps in their journey to becoming a fluent reader.

Let's take a closer look at the test!

Time for you to wind back
the years and get inside the
head of a six year old!



Section 2

What code knowledge will your child need to know to read these words?

What digraphs/trigraphs can you spot?

globe

teams

bowl

chase

vair



cloat



tirt



whike



Section 2

What code knowledge will your child need to know to read these words?

What digraphs/trigraphs can you spot?

globe

teams

bowl

chase

vair



cloat



tirt



whike



Section 2

visit

fabric

trapeze

concrete

delay

modern

saucers

charming

How is your child supported to pass the Phonics Screening Check in school?

- Daily phonics sessions
- Daily reading sessions
- Phonics interventions
- Half-termly phonics assessment
 - Decodable books
 - 1.1 reading
- Phonics incorporated into curriculum subjects



Phonics Fridays

- Every Friday
- 5 parents per group
- Sign-up sheet
- Opportunity to observe how phonics is taught to enable you to support your child with reading and writing at home.

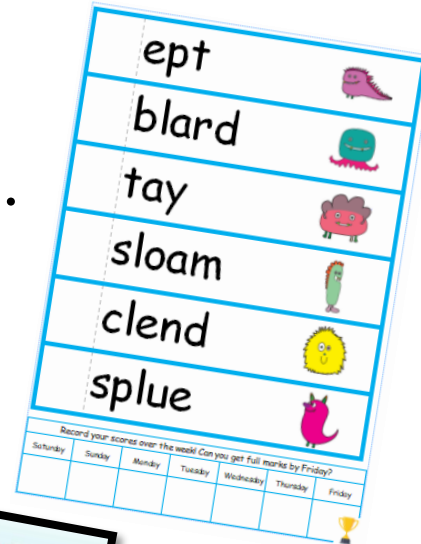


Phonics Boosters

- Weekly afterschool boosters
- 3:15-3:50
- Consolidation of phonics sounds
- Extra support with decoding skills

How to support your child at home?

- Read with your child
- Encourage your child to segment and blend unfamiliar words independently- 'Say the sound, read the word'
- Help your child learn their 'Phonics Quiz' words each week.
- Online resources: Phonics Play
<https://www.phonicsplay.co.uk>
- Visit our website for useful phonics videos
<https://www.smallberrygreen.co.uk/phonics/>



Any Questions?



A partnership