

History

The Intent, Implementation and Impact of our curriculum.

Intent

At Smallberry Green we focus on developing a comprehensive understanding and fervent appreciation of the past amongst our pupils. Our curriculum has been designed to both inspire and foster curiosity, together with the promotion and development of critical thinking skills alongside a sense of chronology and historical context. Overarchingly, we aim to instill a love of history and a respect for different cultures and perspectives, enabling pupils to make connections between the past and their own lives. Terms such as **'empire, invaders, settlers and power'** are our **golden threads** which weave throughout our curriculum and are built upon year after year. Skills such as historical enquiry and analysis are at the heart of our teaching through ensuring a well-sequenced and coherent progression of learning through the use of key questions and regular source-based analysis.

Drawing upon the latest research published by the Historical Association and Ofsted reports, we ensure our curriculum design is regularly being adapted to meet the most recent guidance published - our units of study are a balance between both disciplinary and substantive knowledge. Where possible we have also ensured a history-rich locality is studied and celebrated through the use of events and significant figures such as William Hogarth, Henry VIII and the archeological Roman finds in Brentford. Reflecting a balanced and diverse representation of British, Local and World History we provide an inclusive and balanced approach to teaching SEND, EAL and PPG and all pupils supporting them in their understanding of the process of change, the diversity of societies and relationships between differing groups alongside their own identity and place in the world.

Implementation

To achieve outstanding implementation of the History Curriculum, we provide high-quality teaching that is engaging and inclusive to teaching SEND, EAL, PPG, setting and maintaining ambitious standards for all pupils. Lessons are carefully planned to promote active pupil involvement, encourage independent thinking and foster opportunities for pupils to develop their communication and analytical skills through meaningful historical enquiries and discussions. Substantive knowledge embedded with disciplinary skills allows for our pupils to practice their critical thinking that can be applied across all subjects. Alongside this our history curriculum is enhanced through the use of artefacts, field trips, VR experiences and visits from historians.

Cross curricular links with such subjects as English, Geography computing and art are purposefully integrated to enrich the learning experience and enhance pupils' understanding of historical concepts. At the heart of all our lessons, our pupils are encouraged to question 'How do historians know?', 'Is this source reliable?' and 'what does this mean for the period/impact for future periods?' Pupils are encouraged to celebrate diversity and promote mutual respect, fostering a sense of empathy and tolerance towards people from different backgrounds and time periods. Our highly inclusive environment allows for pupils to feel confident to ask questions, be able to express their own opinions and respectfully engage with different viewpoints.

Impact

The impact of our teaching and planning can be seen in the depth of pupil's historical knowledge, the strength of their critical thinking skills and their ability to articulate well-reasoned historical interpretations. Pupils can demonstrate a secure understanding of key historical concepts, events

and figures alongside evidence of chronological understanding and the ability to make connections between different historical periods.

Pupils' work and classroom discussions reflect a high level of engagement and enthusiasm for history, with evidence of independent research, thoughtful reflections and well supported arguments. They exhibit strong communication skills through their ability to construct coherent historical narratives, analyse historical sources and present their findings clearly and persuasively.

The impact of our history curriculum should extend beyond academic achievement to encompass the development of pupils' cultural awareness, empathy and appreciation for the rich tapestry of human experiences. Pupils consistently demonstrate a respectful attitude towards diverse historical perspectives and an understanding of how the past has shaped the world in which they live today.

History	Autumn	Spring	Summer
Nursery and Reception	Personal history explored through topic 'inside out'	Roles within society and how they have changed, explored through the topic of 'people who help us.'	Consolidation of vocabulary taught and child-led investigations through their own experiences
Year 1	Gunpowder Plot and Guy Fawkes	Scott of the Antarctic	Toys through Time
Year 2	Great Fire of London	Florence Nightingale	The First Moon Landing
Year 3	Stone Age – Iron Age	The Shang Dynasty	Ancient Greeks
Year 4	Roman Britain	Ancient Egypt	Anglo Saxons and Vikings
Year 5	Tudors	Benin Kingdom	Black British History
Year 6	World War II	Local History: William Hogarth	Crime and punishment: thematic study