

RE Rationale

The Intent, Implementation and Impact of our Curriculum.

INTENT

Located in the heart of Hounslow, Smallberry Green Primary School utilises the Widening Horizons RE scheme, to celebrate the vibrant diversity of our local community. Our intent is to ensure pupils are well-prepared to engage in a multi-religious and multi-secular society, by highlighting the commonalities between different faith and belief systems.

Our curriculum is designed to provoke deep inquiry into the nature of reality, the ultimate meaning of life and the complexities of morality. We believe it is vital for pupils to understand how various religious, humanist and atheist perspectives, shape individual lives and modern society.

By encouraging reflection and spiritual growth, we build a foundation of respect and unity. Our inclusive approach ensures all children—including those with SEND, EAL and PPG needs - are supported to ask meaningful questions, explore different perspectives and develop their own sense of identity, purpose and belonging.

IMPLEMENTATION

Our curriculum balances substantive and personal knowledge, encouraging pupils to draw on their own lived experiences to engage with the subject. We implement this by requiring pupils to ask questions through Dharmic, Abrahamic and non-religious lenses.

Core areas of exploration may include:

- Worship, Celebration and Commemoration
- Rites of Passage
- Key Figures
- Writings
- Stories
- Language and symbolism
- Places and Communities

Discrete lessons are taught weekly and are progressive, developing the knowledge and understanding from the previous year of learning. Each half term, pupils are assessed on their understanding of core knowledge and skills, including their ability to discuss, debate, reflect and communicate their thinking.

All teachers carefully plan and deliver engaging learning experiences that enable pupils to deepen their knowledge, understanding and skills, through active and purposeful learning. Opportunities such as debates, drama, art, technology, discussion and case studies encourage pupils to think critically, articulate their ideas and respond thoughtfully.

As part of our non-negotiables, every year group either participates in an RE educational visit or welcomes visitors into school to enrich and deepen learning experiences. Our festival celebration table, located near the reception area, is regularly updated with artefacts, key questions, vocabulary, texts and images. This is designed to spark curiosity, encourage discussion and support reflective thinking.

We value and celebrate the rich diversity of religious and cultural backgrounds within our school community and actively invite visitors from local places of worship to share their experiences and beliefs with pupils. Religious festivals are celebrated through our newsletter and via assemblies. Many of our assemblies are led by our RE ambassadors (year 6 pupils). By giving them this ownership, the pupils encourage their peers to develop respect, empathy, understanding and appreciation for a range of faiths and worldviews.

IMPACT

At Smallberry Green, we empower children to become articulate, reflective thinkers who confidently engage with complex worldviews and current events. Through open discussion and enquiry, pupils develop the essential social skills needed to thrive in a globally connected world.

As a result, our school is filled with inquisitive learners who use their oracy skills to listen, question, challenge and debate with confidence and respect. We ensure our children are not only prepared for life in a multicultural society, but are ready to contribute positively and live-in harmony with those around them.